

RISK MANAGEMENT SUMMARY

JOSEPH ALLNATT CENTRES SCHOOLS BUSINESS

Overview – Allnatt Outdoors risk assessment follows the recognised five-step process as recommended by the Adventurous Activities Industry Advisory Committee and HSE. These are outlined below.

STAGE 1 - Identify the hazards

A hazard is something that has the potential to cause harm.

STAGE 2 - Identify who may be harmed

Category	Description
Students	Students participating in the programme
Group Leaders	School teachers, Leaders assisting with the programme
Instructors	Instructors or assistants
Group	The first three categories
Others	Non participating students, teachers or members of the public
All	All of the above

STAGE 3 - Determine the risk

Risk is determined by examining the likelihood and the consequence and multiplying the two together to obtain the risk rating.

Likelihood

Name	Description
Improbable	So unlikely the probability is close to zero
Remote	It is quite unlikely to happen, although conceivable
Possible	Could occur sometimes
Occasional	It is quite likely to happen
Likely or frequent	Occurs repeatedly, the event is expected

Consequence

Name	Description
None	No injury
Minor Injury	The subsequent injury would be minor, i.e. a cut, graze, scratch or bruise
Serious Injury	The subsequent injury would stop the individual from continuing the activity, i.e. sprain, minor fracture, a burn or hypothermia
Major Injury	The subsequent injury would be major, i.e. loss of limb, crush, fracture, loss of consciousness, permanent reduction in ability to work
Fatal	The subsequent injury would be fatal

STAGE 4 - Implement control measures - These are the measures taken to reduce the risk to an acceptable level.

STAGE 5 - Review the process - Reviewing of the documentation and subsequent measures on a regular basis is vital to close the loop. Accidents and Incidents are reviewed at our weekly meetings and risk assessments updated accordingly. Risk Assessments are reviewed annually and if there are any changes or new activities undertaken.