

Centre: **SWANAGE**  
Exam Board: **OCR A Level**

Dates: 2018

Group Numbers: +

	Morning	Afternoon		Evening
Day 1		Welcome & Orientation <b>Human Activity in Coastal Landscapes</b> Swanage Beach	Dinner	<b>Methodology</b>
Day 2	<b>A Low Energy Coastline</b> Studland Sand Dunes	<b>A High Energy Coastline</b> Old Harry Rocks	Dinner	<b>Data Presentation</b>
Day 3	<b>Changing Spaces, Making Places</b> Boscombe		Dinner	<b>NEA Planning</b>
Day 4	<b>NEA Data Collection</b>		Dinner	<b>Statistics</b>
Day 5	Farewells and Depart			

## Day 1

### Human Activity in Coastal Landscapes - Swanage Beach

The group will investigate the processes taking place on a discordant coastline and look at the coastal defences in place on Swanage beach. They will evaluate their impact, efficiency, cost and longevity. Using various techniques, the group can collect data to allow us to assess the impact the defences are having on the processes. The data collected can be used in the students' NEAs, if appropriate.

Techniques: Beach profile, pebble analysis, wind speed and direction, sand height at the groyne, float measurement, wave count, bipolar analysis, conflict matrix.

## Day 2

### A Low Energy Coastline - Studland Sand Dunes

The group will visit Studland Bay where they will investigate if the sand dunes at Studland follow the typical sand dune transect. This will also present an opportunity to collect data for their NEAs if appropriate. The groups will also observe the conflicts of users and management strategies in place, evaluating their effectiveness.

Techniques: Transect profiles, vegetation survey, abiotic factors, management evaluation, conflict matrix.

### A High Energy Coastline - Old Harry Rocks

From Studland Bay, the group will walk to the fantastic local landmark of Old Harry Rocks. Once there, they will complete field sketches and discuss the geology of the area and how it has affected the features present. Walking back to Swanage, students will discuss the land-use visible from the top of the hill.

Techniques: Field sketch.

### Day 3

#### Changing Spaces, Making Places - Boscombe

Starting in the classroom, students will investigate the history and media perception of Boscombe, before heading to the town to investigate the area and how opinions of it have changed following the regeneration work. Techniques will be carried out along land use transects following the seafront and the high street. This data can be collected and used for their NEAs if appropriate.

Techniques: Questionnaires, environmental quality index, index of decay, traffic count, pedestrian count, static survey, land use transect.

### Day 4

#### NEA Data Collection

Within reason, students can choose to return to one of the local sites to collect further data for their NEA. This can be planned the evening before. Allnatt tutors will be available to provide equipment, assist with data collecting and remote supervise.